**SeyCCAT Project Concept Note**

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| **Small-medium grant** | **x** |
| **Large grant** |  |

(tick)

**BACKGROUND INFORMATION**

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| **Project Title** | CITIZEN’S GUIDE TO CLIMATE CHANGE |
| **SeyCCAT Strategic Objective**  | 4 - Explore and back science and technology innovations to increase resilience and support adaptation to climate change (to minimise climate impacts on local livelihoods and businesses) including 1) increase understanding; 2) implement appropriate adaptation measures; 3) establish long-term monitoring. |
| **Lead applicant organisation / individual** | SUSTAINABILITY FOR SEYCHELLES (S4S)PO BOX 900, VICTORIA, MAHE SEYCHELLES[www.s4seychelles.com](http://www.s4seychelles.com) / info@s4seychelles.comContact person: Dr. Marie-Therese Purvis (purvismt@gmail.com) Chairperson S4SAnd Michele Martin (mpmartinsey@gmail.com)  |
| **Partner organizations**  | GCCA+ Project, EBA Project |
| **Project location** | Seychelles: Mahe, Praslin, La Digue |
| **Duration – start and end dates** | 7 months: October 2019 to April 2020 |
| **Total budget requested** | SR 100,000 |
| **Indicative co-financing** | Approximate value of in-kind co-financing 100,000 SRSR 40,000 – S4S developed the English version of the guide (content and layout) with a previous grant from MEECC/GCCA.SR 10,000 – S4S office space, internet, phone, in-kind staff time.SR 25,000 - GCCA+ Project will provide in-kind support with their climate change capacity building workshopsSR 25,000 - The EBA (Adaptation Fund) project has already financed the translation of the content into Kreol (SR 10,000) and will be co-financing several upcoming workshops with the GCCA+ program that will use the booklets |

**PROJECT DESCRIPTION**

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| **Abstract**  | Seychelles is extremely vulnerable to the impacts of climate change Sustainability but a recent capacity needs assessment undertaken by the GCCA+ has revealed that the general public and professionals working in diverse sectors still have a limited understanding of the causes and impacts of climate change and how they can take effective action. Under several previous grants, Sustainability for Seychelles for Seychelles has developed a citizen’s guide to climate change (booklet) in English, intended to be used as a free resource for climate change education and capacity building for a range of audiences including schools. The booklet focuses on both mitigation and adaptation measures that are already underway in Seychelles, as well as actions that can be taken by citizens, organisations and businesses to address climate change and improve their resilience in the face of inevitable climate change impacts.A very limited number of copies have already been printed and given to schools or used in other climate change capacity building activities (including workshops run by the GCCA+ and EBA climate change projects) but there is a great demand for the booklets and S4S has run out of copies. Furthermore S4S has had the content translated into Kreol to allow for greater use among community groups but does not have the finances needed to do the layout and printing of the new Kreol edition. The proposed project will focus on printing and disseminating the booklets in English and in Kreol, and using them for climate change education and outreach programs run by S4S and other partners. Based on past print runs, the cost of printing one copy of the guide is anywhere between about SR60-80. |
| **Outcome and impacts** | The intended outcome of the projects is improved access to information about climate change impacts and appropriate action in Seychelles, to build resilience.The planned impacts will include:* Wide availability of the booklets in schools, clinics and community centres
* Better understanding of climate change in Seychelles
* More action to respond to climate change in schools, communities and organisations.
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| **Objective/s** | 1. Print and disseminate 1000 copies of the climate change citizen’s guide in both English and Kreol.
2. Support climate change workshops and other climate change education activities
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| **Outputs** | * 1000 copies of the guide printed (about 500 in each language)
* 5 workshops for different professional groups (including teachers) where the guide is used as a key resource
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| **Activities** | As already mentioned, the activities for this project very much build on efforts from previous projects. The activities proposed to meet the objectives include:1. Designate a project manager to coordinate the work
2. Recruit a consultant to replace the English text with Kreol text in the design that has already been created.
3. Print copies of the guide in Kreol and English
4. Advertise availability of the guide and reach out to various agencies (particularly clinics, schools and community centres) to offer copies and support with capacity building
5. Coordinate with the GCCA+ and EBA projects and other partners to support climate change workshops/capacity building activities where the guide can be used as a resource.
6. Use Facebook to share and collect information about climate change awareness and action in Seychelles, as well as feedback to the guide.
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| **Schedule** | Briefly indicate the schedule or phases of the project. Insert a timeline / gantt chart to show the sequencing of project activities.See attached work plan in the annex1. Employ part-time project manager – October 2019 to May 2020
2. Graphic design of kreol version – November 2019
3. Printing of booklets – December 2020
4. Disseminating and sharing booklet – December 2019/ January 2020
5. Use of booklets in workshops and outreach activities – January- May 2020
6. Sharing on Facebook – October 2019 to May 2020 and beyond
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| **Sustainability and replication** | S4S has a long history of climate change education, and this project represents one step along the way. We are committed to continuing the work we do to support climate change capacity building and collaborating with other organisations and programs to this end. In terms of sustainability of this booklet, we can work on updating our website and transferring some of the information there. The booklet will also be available in digital format on the website as a PDF download. In the meantime we can also share excerpts from the guide on the facebook page.We expect that in a few years time, if there is a need we will revise and update this version we would like to print with Seyccat funds.Possible obstacles: the price of printing may increase and we may not get as many copies as we were hoping. We will work with the printing house that can give us the best price and may be willing to give us a CSR donation to help further reduce costs and maximize the number of copies we can print. |
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**ANNEXES**

1. Summary of your project teams’ experience. CV’s attached separately.

**Concept Note – Checklist for submission**

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|   | **Check** |
| Have you **read the SeyCCAT Application Guidelines**? | x |
| Have you **read the** **environmental and social safeguards policy**? | x |
| Have you **referred to the glossary** for explanations of different terms used in the proposal application form? | x |
| Have you used the correct **Template for Concept Note Applications**? | x |
| Have you checked the **deadline time and date** for the submission of the project? | x |
| Have you indicated the correct **SeyCCAT strategic objective** for this call? | x |
| Have you included **CV’s for all the key project personnel**? |   |
| Have you provided **actual start and end dates** for your project (and checked they synchronize with when SeyCCAT would make grant monies available)?  |  x |
| Have you **checked the Guidelines on Generic Impacts and Risks of Activities** to assess if an Environmental Impact Assessment needs to be carried out or supplemental environmental safeguards instruments prepared? | x |
| Have you provided your **budget and used the correct template provided for concept notes**? |  x |
| Have you checked that your **budget is complete**, correctly adds up and that you have included the correct final total on the top page of the application? |  x |
| If you are supported by co-finance - have you included the **value of, and supporting organization for the co-finance, and indicated if it is cash or in kind?** | x |
| Have you **checked the SeyCCAT website** immediately prior to submission to ensure there are no late updates? |  |

**Once you have answered Yes to the questions above, please submit the application in Word format, not later than 5PM (Seychelles time) on to the due date advertised in the request for proposals to:**

**info@seyccat.org using the title of the project (or first few words) as the subject of your email. You do not need to send a hard copy. Please note, you can submit any time before the due date, you do not have to submit on that date itself.**

If you are e-mailing supporting documentation separately please include in the subject line an indication of the number of e-mails you are sending (e.g. whether the e-mail is 1 of 2, 2 of 3 etc). You are not required to send a hard copy.

**Annex – Summary of S4S’ Experience with Climate Change Education**

Sustainability for Seychelles (S4S) has been implementing climate change education activities since the NGO was founded in 2007. Some of our achievements in this area include:

1. Drafting the chapter on climate change education, awareness and training for the Second National Communication to the UNFCCC, including drafting an action plan for climate change education (which was incorporated into Seychelles National Climate Change Strategy (2009).
2. Working with a theatre troupe to plan and stage a play about sustainable living and climate change (2012)
3. Producing and airing television spots to help the public understand actions they could take to address climate change (2013)
4. Conducting climate change workshops for post secondary students in nursing, education, construction, farming, fishing, business, tourism and arts (2009-2016)
5. Conducting climate change workshops for professionals in the following sectors: teaching, farming, construction, journalism, arts (2009-2017)
6. Organising a climate change retreat for Seychellois artists, followed by an exhibition and poetry/music night at the Alliance Francaise (2015)
7. Producing educational materials including teachers guides on integrating climate change into construction, tourism, and agriculture, as well as posters and a previous version of the climate change booklet (which was completely rewritten and redesigned in 2017).
8. Assisting the GCCA+ program with climate change capacity building workshops (2018-2019)
9. Undertaking a climate change and sustainability audit of the National Assembly (2019).

Key Resource People for this Project:

1. Dr. Marie-Therese Purvis – Chairperson of Sustainability for Seychelles since 2014, Dr. Purvis has provided strategic leadership for the NGO and supported project management and decision-making on all climate change projects over this period. Dr. Purvis led the recent audit of the National Assembly. Dr. Purvis’ professional background is in curriculum and education. Dr. Purvis’ role in this project will be to support the S4S project manager and oversee the implementation of the project.
2. Dr. Michele Martin is currently the Capacity Building Coordinator at the GCCA+ and together with the rest of the GCCA+ team, plans and facilitates climate change workshops for community, government and business leaders. Dr. Martin was formerly the Executive Director of S4S and led the implementation of the above listed activities. Dr. Martin’s role in this project is peripheral and involves primarily leading GCCA+ climate change workshops, providing support, and disseminating the booklet.